

Course Code:	PEDI-G802
Name of Rotation/Elective:	Pediatric ICU Acting Internship
Duration:	4 week (4 credit hours)
Possible Rotation Dates:	<p>June 9 – July 4, 2025 July 7 – August 1, 2025 August 4 – 29, 2025 September 1 – 26, 2025 September 29 – October 24, 2025 October 27 – November 21, 2025 November 24 – December 19, 2025 January 5 – 30, 2026</p> <p>NOTE: Visiting student rotation dates <u>MUST</u> match the dates listed above; No off-cycle rotations</p>
Applicant Requirements:	<p>Must have successfully completed all third-year clerkships before beginning the rotation at Prisma Health Upstate/USCSOM Greenville. All applicants must also furnish the following:</p> <ul style="list-style-type: none"> • Letter of Interest (max 300 words; Must articulate your interest in Prisma Health Upstate) • Personal Statement (max: 1-2 paragraphs on “Why Pediatrics? Why are you interested in a specific rotation? Which residency/career path are you considering – Pediatrics, Medicine-Pediatrics Residency, Family Medicine, etc.?”) • Letter of Recommendation from faculty member or attending-level physician • Current Curriculum Vitae (CV) or Resumé • Transcript • Proof of passing Step 1
Course Location:	Prisma Health-Upstate - Children’s Hospital, 701 Grove Rd, Greenville SC 29605
Residency Website:	https://academics.prismahealth.org/graduate-medical-education/residencies/pediatrics-greenville
Typical Schedule:	~ 7 AM – 6 PM daily with at least 1 day off per week; Night call 1x/month (6 PM-7 AM)
Course Objectives:	<p>COURSE LEARNING OBJECTIVES:</p> <ol style="list-style-type: none"> 1. Recognize and evaluate a child with an acute life-threatening process. 2. Develop resuscitative and support skills to achieve the initial stabilization of the critically ill child. 3. Appraise the importance of an inter-disciplinary team approach in complex patient care.
Course Description:	<p>COURSE DESCRIPTION:</p> <p>The purpose of the rotation is to provide students with an introduction to the evaluation and care of critically ill children. The student will function as a member of the pediatric team and the primary / lead physician for their patient in the pediatric intensive care unit. Students will be expected to admit and work up patients assigned to them by the senior resident or PICU attending. These patients will be followed on a daily basis by the student. Students should be able to discuss the patient’s diagnosis and management plan under the supervision of a pediatric senior resident and the PICU attending. Educational material is presented via bedside didactic rounds and guided reading of the PICU notebook, a compilation of relevant critical care articles, etc. The student will participate in night call 1 time during the rotation.</p> <p>During this course, students will:</p> <p><i>PATIENT CARE</i></p> <ul style="list-style-type: none"> - Develop basic skills in the diagnosis, evaluation, and management of critically ill pediatric and adolescent patients in the Pediatric ICU - Learn the common indications for monitoring and treatment of pediatric and adolescent patients in the Pediatric ICU

- Learn the indications and complications of common Pediatric ICU procedures

MEDICAL KNOWLEDGE

- Recognize and evaluate a child with an acute life-threatening process.
- Develop resuscitative and support skills to achieve the initial stabilization of the critically ill child
- Appraise the importance of an inter-disciplinary team approach in complex patient care
- Ethical considerations for end-of-life decisions

INTERPERSONAL AND COMMUNICATION SKILLS

- Medical students will examine patients prior to rounds, learn to deliver concise and organized case presentations, and will write daily progress notes for assigned pediatric ICU patients.
- The student will communicate effectively with patients, families, and other health professionals
- Students will participate in family conferences as necessary, under supervision of attention physician.

PRACTICE-BASED LEARNING AND IMPROVEMENT

- Students will learn the basic methods for searching and reviewing current literature for their assigned patients, appraise scientific evidence, and to improve patient care based on self-evaluation and life-long learning.

PROFESSIONALISM

- Students will behave in a professional manner at all times.
- Demonstrate behavior that reflects commitment to carrying out professional responsibilities, adherence to ethical principles and sensitivity to diverse patient backgrounds.
- Demonstrate respect, compassion, integrity, empathy in patient care and professional interactions.

SYSTEMS-BASED PRACTICE

- Work cooperatively with residents and with other disciplines to provide effective patient care
- Learn how to appropriately triage patients based on severity of illness.