

Course Code:	PEDI-G800
Name of Rotation/Elective:	Pediatric Wards Acting Internship
Duration:	4 weeks (4 credit hours)
Possible Rotation Dates:	<p>June 9 – July 4, 2025 July 7 – August 1, 2025 August 4 – 29, 2025 September 1 – 26, 2025 September 29 – October 24, 2025 October 27 – November 21, 2025 November 24 – December 19, 2025 January 5 – 30, 2026</p> <p>NOTE: Visiting student rotation dates <u>MUST</u> match the dates listed above; No off-cycle rotations</p>
Applicant Requirements:	<p>Must have successfully completed all third-year clerkships before beginning the rotation at Prisma Health Upstate/USCSOM Greenville. All applicants must also furnish the following:</p> <ul style="list-style-type: none"> • Letter of Interest (max 300 words; Must articulate your interest in Prisma Health Upstate) • Personal Statement (max: 1-2 paragraphs on “Why Pediatrics? Why are you interested in a specific rotation? Which residency/career path are you considering – Pediatrics, Medicine-Pediatrics Residency, Family Medicine, etc.?”) • Letter of Recommendation from faculty member or attending-level physician • Current Curriculum Vitae (CV) or Resumé • Transcript • Proof of passing Step 1
Course Location:	Prisma Health-Upstate - Children’s Hospital, 701 Grove Rd, Greenville SC 29605
Residency Website:	https://academics.prismahealth.org/graduate-medical-education/residencies/pediatrics-greenville
Typical Schedule:	~ 6 AM – 6 PM daily (at least one day off per week), Evening call 1x / month (6 PM – 7 AM)
Course Objectives:	<p>COURSE LEARNING OBJECTIVES:</p> <ol style="list-style-type: none"> 1. Gather essential and accurate information important for the appropriate care of patients. 2. Analyze and synthesize information to make informed diagnostic and treatment decisions. 3. Develop and carry out patient care management plans. 4. Incorporate use of evidence-based and best practice information in decision making, management, and criteria for admission and discharge. 5. Demonstrate knowledge and ability to access appropriate resources needed for effective patient care. 6. Demonstrate knowledge in pathophysiology, differential diagnosis, evaluation and management of common pediatric illnesses. 7. Recognize personal knowledge limits in order to seek additional information, seek supervision, consult specialists, and refer appropriately. 8. Demonstrate accountability to patients, colleagues, and staff 9. Demonstrate cultural sensitivity, compassion, and respect in all interpersonal interactions 10. Improve interpersonal and communication skills that facilitate effective information exchange and collaborations with patients, families, and professional associates. 11. Improve medical knowledge through self-directed reading of texts, journals, and on-line references. 12. Demonstrate awareness of health care cost and resource allocation without compromising quality of care 13. Consider costs of alternative management choices, lab studies, and medication 14. Facilitate discharge planning or transition of care 15. Work toward improved patient safety by recognizing, preventing, and addressing system errors
Course Description:	This rotation is a four-week inpatient experience. Students will be assigned to one of the inpatient pediatric teaching services and serve as an active team member. Students will act as the primary

physician for their assigned patients, under the direct supervision of an upper-level pediatric or medicine-pediatric resident. Responsibilities will include admission and initial management of patients, daily rounding and discharge planning for established patients, observation of and participation in procedures on their patients, and transition of care communication for sign out and cross cover. Clinical learning will be supplemented by lectures, small group sessions, and self-directed learning. Students will take in-house call with their team 1 time during the rotation.

During this rotation, students will:

1. Patient Care:

- Develop basic skills in the diagnosis, evaluation, and management of pediatric patients on inpatient wards
- Learn the common indications for monitoring and treatment of pediatric patients on inpatient wards
- Learn the indications and complications of common pediatric procedures

2. Medical Knowledge:

- Gather essential and accurate information important for the appropriate care of patients.
- Analyze and synthesize information to make informed diagnostic and treatment decisions.
- Develop and carry out patient care management plans.
- Incorporate use of evidence-based and best practice information in decision making, management, and criteria for admission and discharge.
- Demonstrate knowledge and ability to access appropriate resources needed for effective patient care.
- Demonstrate knowledge in pathophysiology, differential diagnosis, evaluation and management of common pediatric illnesses.
- Recognize personal knowledge limits in order to seek additional information, seek supervision, consult specialists, and refer appropriately.
- Demonstrate accountability to patients, colleagues, and staff
- Demonstrate cultural sensitivity, compassion, and respect in all interpersonal interactions
- Improve interpersonal and communication skills that facilitate effective information exchange and collaborations with patients, families, and professional associates.
- Improve medical knowledge through self-directed reading of texts, journals, and on-line references.
- Demonstrate awareness of health care cost and resource allocation without compromising quality of care
- Consider costs of alternative management choices, lab studies, and medication
- Facilitate discharge planning or transition of care
- Work toward improved patient safety by recognizing, preventing, and addressing system errors
- To improve knowledge and skills to prepare for internship
- To understand, diagnose, and manage a wide range of illnesses encountered in the pediatric population
- To assume increasing responsibility for the medical care of patients
- To function as an effective team member
- To effectively identify strengths and deficiencies in one's knowledge and expertise and create goals for self-improvement
- To advocate for patients within the context of the health care system
- To demonstrate proficient patient care that is developmentally and age appropriate, compassionate, and effective for the treatment of health problems and the promotion of health

3. Interpersonal and Communication Skills:

- Medical students will examine patients prior to rounds, learn to deliver concise and organized case presentations, and will write daily progress notes for assigned pediatric patients.
- The student will communicate effectively with patients, families, and other health professionals

- Students will participate in family conferences as necessary, under supervision of attention physician.
4. Practice-Based Learning and Improvement:
 - Students will learn the basic methods for searching and reviewing current literature for their assigned patients, appraise scientific evidence, and to improve patient care based on self-evaluation and life-long learning.
 5. Professionalism:
 - Students will behave in a professional manner at all times.
 - Demonstrate behavior that reflects commitment to carrying out professional responsibilities, adherence to ethical principles and sensitivity to diverse patient backgrounds.
 - Demonstrate respect, compassion, integrity, empathy in patient care and professional interactions.
 6. Systems-Based Practice:
 - Work cooperatively with residents on the inpatient service and with other disciplines to provide effective patient care
 - Learn how to appropriately triage patients based on severity of illness.