

Course Syllabus: MTS Acting Internship

Course Information

Course Number:	MEDI-G800
Course Name:	<i>Medicine Teaching Service Acting Internship</i>
Prerequisite Course(s):	None
Course Duration:	Four weeks

Contact Information

Course Director:	Shannon Burgess, MD/ shannon.burgess@prismahealth.org
M3/M4 Course Coordinator:	Gabbie Greene, Clinical Education Coordinator/ gnm@greenvillemed.sc.edu
Course Faculty:	Attendings and residents of Prisma Health Department of Internal Medicine.
M4 Director, DEPARTMENT:	Shannon Burgess, MD/ shannon.burgess@prismahealth.org

Description

Students are assigned to an inpatient general medicine team, composed of one attending physician, two PGY-2 or PGY-3 residents, two PGY-1 residents, and at times third-year medical student(s). Acting interns care for patients as their primary caregivers, under the direct supervision of the upper level resident. Together with their teams, acting interns take in-house call every sixth night, admitting patients with all types of medical illnesses. Acting interns usually admit 2 to 3 new patients each call night, with a maximum census of 6 to 8 patients for ongoing care. Patient load may be adjusted as needed based on student comfort and patient complexity. Acting interns evaluate all assigned patients, completing and recording the medical interview, physical examination, diagnostic assessment, and management plan. Acting interns reevaluate their patients daily, reassessing their diagnoses and therapeutic plans. Acting interns present their patients

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and discuss their impressions on daily rounds and in teaching conferences with the Internal Medicine residents and faculty. Acting interns learn to interpret laboratory data, chest x-rays and electrocardiograms and to perform procedures, which usually include central line placement, lumbar puncture, paracentesis, stress testing and thoracentesis. Clinical learning is supplemented by self-directed reading and required conferences. Conferences include informal discussions, lectures, grand rounds and bedside rounds. Acting interns take in-house overnight call based on their schedule.

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Objectives

1. Assume leadership of the medical care of patients, under supervision of an attending physician.
2. Refine the basic techniques learned as a third-year medical student for the medical interview, physical examination, and case presentation, with emphasis on improving accuracy and efficiency.
3. Refine diagnostic decision-making skills, to include prioritizing problems, constructing a differential diagnosis, selecting diagnostic tests, proposing and initiating treatment plans, and adjusting plans based on patient response.
4. Design practical treatment plans that consider the patient's financial resources, home environment, personal and cultural beliefs, cognitive or physical limitations, and preferences.
5. Assist patients and their families in complicated ethical and social issues, such as estimating prognosis, determining advance directives, and making end-of life decisions.
6. Develop the interpersonal and communication skills necessary to establish an effective therapeutic relationship with patients and their families.
7. Triage patients according to medical acuity and to determine which patients require hospitalization and which patients may be treated in the outpatient environment.
8. Determine the appropriate follow-up for problems managed in the outpatient environment.
9. Recognize those disorders requiring joint management with or referral to a primary care physical or medical subspecialist.
10. Provide the appropriate preventive healthcare services to maintain patient health and prevent disease.
11. Interact effectively with other members or the outpatient medical team, including nurses, medical technicians, dietitians, social workers, and home health providers.
12. Improve medical knowledge through self-directed reading of texts, journals, and on-line references.

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13. Research the medical literature for answers to clinical questions arising in patient care and apply the findings to management of patients.

Student Schedule

Acting Internship students will follow a schedule (posted on the course Canvas page) in a cyclical manner. Students will ask their resident what day the team is on Monday and start their schedule there).

Requirements

Requirement Checklists

Visiting students are not required to complete the checklist in Oasis.

Weekly Conferences

Students will participate in multidisciplinary conferences with their team when scheduled. Students should also plan to attend all Department of Medicine Resident Conferences, including such meetings as Noon Conference. The Department of Medicine Resident Conference Schedule is typically posted in the IM Resident Work Room, or can be found on the “Resident-Attending-Conference Schedules” Canvas page.

Grand Rounds

Students are required to attend IM Grand Rounds every Friday at 7:30 AM in the Medical Staff Auditorium, when scheduled. IM Grand Rounds will be held periodically; students should check the “Resident-Attending-Conference Schedules” Canvas page each Wednesday to see if IM Grand Rounds is scheduled. It is the student’s responsibility to inform their supervising faculty member and/or resident in advance of any IM Grand Rounds attendances, so that the team will be prepared for the student’s corresponding absence. Students must sign in to verify attendance at each IM Grand Rounds session, and are encouraged to sit at the front of the room.

Case Presentation

Visiting students are not required to complete a case presentation during the rotation.

Feedback

Students will be expected to seek formative feedback with specific goals for improvement from faculty on an ongoing basis. It is recommended that the student arrange a face-to-face summative feedback session with a faculty member at the end of the rotation.

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Assessment and Grading

All visiting students must be evaluated by at least 1 attending and 1 resident. Please email Gabbie Greene which attendings and residents you worked by 7PM on the last day of the rotation. If the students' home institution has their own grading system, it is the sole responsibility of the visiting student to make sure this is completed per their home institutions guidelines.

Policies

Please refer to the [UofSC SOMG Policies & Procedures website](#) for a detailed explanation of all UOFSCSOM Greenville policies, including:

- M3 and M4 Student Attendance Policy (Academic Affairs)
- Inclement Weather Policy (Academic Affairs)
- Academic Workload and Duty Hours Policy (Academic Affairs)
- Grading System (Academic Affairs)
- Demeanor and Attire Policy (Student Affairs)
- Expectation of Personal & Professional Conduct (Student Affairs)
- Honor and Professionalism Policy (Student Affairs)
- Student Mistreatment Policy (Student Affairs)
- Student Evaluation, Remediation, and Requirements for Promotion (Academic Affairs)
- Required Clinical Experiences (Academic Affairs)
- Course and Faculty/Resident Evaluation Completion (Academic Affairs)

Absences

In the event of **acute illness**, the student should notify the course coordinator and preceptor on service before designated report time, so the patient care team will be prepared for the student's absence.

Attire

White coats and ID/name badges are required; scrubs are permitted depending on the service.

Details on professional attire are contained in the [UofSC SOMG Policies & Procedures website](#) within the ***Demeanor and Attire*** section.