

Course Code:	OBGY-G825
Name of Rotation/Elective:	Urogynecology Elective
Duration:	4 weeks (4 credit hours)
Possible Rotation Dates:	<p>July 7 – August 1, 2025 August 4 – 29, 2025 September 1 – 26, 2025 September 29 – October 24, 2025 October 27 – November 21, 2025 November 24 – December 19, 2025 January 5 – 30, 2026</p> <p>NOTE: Visiting student rotation dates <u>MUST</u> match the dates listed above; No off-cycle rotations</p>
Applicant Requirements:	<ul style="list-style-type: none"> • Letter of Interest (max 300 words; Must articulate your interest in Prisma Health Upstate) • Letter of Recommendation from faculty member or attending-level physician • Current Curriculum Vitae (CV) or Resumé • Transcript • Proof of passing Step 1
Course Location:	Prisma Health – Upstate (Greenville Memorial Campus and Patewood Campus)
Residency Website:	https://academics.prismahealth.org/graduate-medical-education/residencies/obgyn-greenville
Typical Schedule:	Daytime hours Monday through Friday, no on-call requirements nor weekends. Experience will be offered in both an ambulatory office-based setting and an inpatient hospital-based setting under the direct supervision of resident and attending physicians. Patient care responsibilities typically commence at 7 AM (surgery days) or 8 AM (office days) and conclude at 5:00 PM. The time to commence clinical activities will be determined by whether there are operative cases.
Course Objectives:	<ol style="list-style-type: none"> 1. Basic Sciences: The student should demonstrate an understanding of the normal anatomy of the female lower urinary tract and pelvic floor. The student should also demonstrate an understanding of normal function of the lower urinary tract during the filling and voiding phases, the factors responsible for anal continence, and the elements of normal pelvic support. 2. History and Physical Examination: The medical student should be able to perform a complete urogynecologic history and physical examination. The history includes being able to apply standard terminology as related to signs and symptoms of lower urinary tract function; evaluating medical and surgical history as they may relate to urinary tract symptoms; and being familiar with how certain medications may alter lower urinary tract function. The student should be familiar with performing a pelvic exam to include a pelvic neurologic examination as well as be able to perform and interpret the quantitative staging system for pelvic prolapse. 3. Urogynecology Disorders: <ol style="list-style-type: none"> a. Urinary Incontinence: The medical student should understand the principles involved in the clinical presentation and diagnosis of urge, stress, and mixed urinary incontinence and be familiar with both nonsurgical and surgical approaches to management. The student should be familiar with basic testing methods used in the evaluation of urinary incontinence. b. Pelvic Organ Prolapse: The medical student should demonstrate an understanding of the risk factors, symptomatology, diagnosis, and management of pelvic organ prolapse. The student should be familiar with both nonsurgical and surgical management options for the treatment of prolapse. c. Urinary Tract Infection: The medical student should be able to diagnose acute and recurrent urinary tract infections in the non-pregnant patient and identify the difference between complicated and uncomplicated urinary tract infections. The medical student should be able to treat acute uncomplicated urinary tract infections. d. Fecal Incontinence: The medical student should be able to recognize the multiple etiologies of anal

	<p>incontinence and describe the role of nonsurgical and surgical therapy in the treatment of fecal incontinence.</p> <p>4. Procedures: The medical student should be able to demonstrate pelvic examination skills such that a medical student could identify pelvic prolapse if presented with an image or patient with the condition, female urethral catheterization, and correct assembly of the cystoscope in the office setting.</p>
Course Description:	<p>Experience will be offered in both an ambulatory office-based setting and an inpatient hospital-based setting under the direct supervision of resident and attending physicians. The student will be actively engaged in the evaluation and management of urogynecologic conditions and the intraoperative and perioperative care of patients undergoing urogynecologic surgical procedures.</p> <p>PATIENT CARE RESPONSIBILITIES (Operating Room): Students are expected to participate in the perioperative care of all patients undergoing surgery. Students should prepare themselves for the OR by reading about the disease condition(s), proposed surgical procedure, and relevant anatomy. Students should be active participants and expect to engage in discussion of female anatomy and various basic procedures. Opportunities for surgical participation will be made available at the discretion of the attending. (Inpatient Ward): Students should collaborate with the resident and attending physician to determine how best to participate in post-operative rounding. The Resident will assign patients to the student to manage. Students will contribute to the care of their patients by presenting on rounds and writing progress notes in the medical record.</p>