

Course Code:	PEDI-G817
Name of Rotation/Elective:	Pediatric Inpatient Elective
Duration:	4 weeks
Possible Rotation Dates:	<ul style="list-style-type: none"> <li>• June 3 – 28, 2024</li> <li>• July 1 – 26, 2024</li> <li>• July 29 – August 23, 2024</li> <li>• August 26 – September 20, 2024</li> <li>• September 23 – October 18, 2024</li> <li>• October 21 – November 15, 2024</li> <li>• November 18 – December 13, 2024</li> <li>• January 6 – 31 2025</li> </ul>
Course Director:	Easter Pennington, MD
Course Director Email:	<a href="mailto:easter.pennington@prismahealth.org">easter.pennington@prismahealth.org</a>
Course Coordinator:	Rachel Clyborne
Course Coordinator Email:	<a href="mailto:clybornr@greenvillemed.sc.edu">clybornr@greenvillemed.sc.edu</a>
Applicant Requirements:	<p>Final decisions and offers for rotations will not be completed until our own students have finished their lottery selections. You are welcome to submit your application now for consideration or to email <a href="mailto:Easter.Pennington@prismahealth.org">Easter.Pennington@prismahealth.org</a> with a statement of interest and you will receive an email when we have an updated date of when we will begin processing applications.</p> <p><b>USMLE Step 1: Pass or COMLEX 1:</b> Minimum of 550  <i>Applicants with scores below these minimums may be considered on an individual basis. In addition to applying in VSAS, please email Dr. Easter Pennington, <a href="mailto:Easter.Pennington@prismahealth.org">Easter.Pennington@prismahealth.org</a>, with a statement of your interest.</i></p> <p><b>Statement of Interest:</b> Please submit 1-2 paragraphs with additional information about your interest in our rotation. Why do you want a specific rotation? Why Prisma Health–Upstate? Which residency/career path are you considering – Pediatrics, Medicine-Pediatrics Residency, Family Medicine, etc.?</p>
Course Location:	Prisma Health Upstate Children’s Hospital, 701 Grove Rd, Greenville SC 29605
Typical Schedule:	Approximately 7am – 5pm M-F
Course Objectives:	<ol style="list-style-type: none"> <li>1. Patient Care: <ul style="list-style-type: none"> <li>- Develop basic skills in the diagnosis, evaluation, and management of children</li> <li>- Learn the common indications for monitoring and treatment of children</li> <li>- Learn to identify and treat children</li> </ul> </li> <li>2. Medical Knowledge: <ul style="list-style-type: none"> <li>- Gather essential and accurate information important for the appropriate care of patients.</li> <li>- Analyze and synthesize information to make informed diagnostic and treatment decisions.</li> <li>- Develop and carry out patient care management plans.</li> <li>- Incorporate use of evidence-based and best practice information in decision making, management, and criteria for admission and discharge.</li> <li>- Demonstrate knowledge and ability to access appropriate resources needed for effective patient care.</li> <li>- Demonstrate knowledge in pathophysiology, differential diagnosis, evaluation and management of common pediatric illnesses</li> <li>- Discuss the consideration of cost and risk in management choices, lab studies, and medication</li> <li>- Facilitate discharge planning or transition of care.</li> </ul> </li> </ol>

	<ol style="list-style-type: none"> <li>3. Interpersonal and Communication Skills: <ul style="list-style-type: none"> <li>- Medical students will examine patients prior to rounds, learn to deliver concise and organized case presentations, and will write daily progress notes for assigned patients.</li> <li>- The medical student will communicate effectively with patients, families, and other health professionals.</li> <li>- Medical students will participate in family conferences as necessary, under supervision of attention physician.</li> </ul> </li> <li>4. Practice-Based Learning and Improvement: <ul style="list-style-type: none"> <li>- Students will learn the basic methods for searching and reviewing current literature for their assigned patients, appraise scientific evidence, and to improve patient care based on self-evaluation and life-long learning.</li> </ul> </li> <li>5. Professionalism: <ul style="list-style-type: none"> <li>- Students will behave in a professional manner at all times.</li> <li>- Demonstrate behavior that reflects commitment to carrying out professional responsibilities, adherence to ethical principles and sensitivity to diverse patient backgrounds.</li> <li>- Demonstrate respect, compassion, integrity, empathy in patient care and professional interactions.</li> </ul> </li> <li>6. Systems-Based Practice: <ul style="list-style-type: none"> <li>- Work cooperatively with residents and with other disciplines to provide effective patient care</li> <li>- Learn how to appropriately triage patients based on severity of illness.</li> </ul> </li> </ol>
<p>Course Description:</p>	<p>This rotation is a four-week inpatient experience. Students will be assigned to the pediatric teaching service “C Team” (daytime admitting resident team) and serve as an active team member. Students will act as the primary physician for their assigned patients, under the direct supervision of an upper level pediatric or medicine-pediatric resident. Responsibilities will include admission and initial management of patients, daily rounding and discharge planning for established patients, observation of and participation in procedures on their patients, and transition of care communication for sign out and cross cover. Clinical learning will be supplemented by lectures, small group sessions, and self-directed learning.</p>