

Course Code:	PEDI-G802
Name of Rotation/Elective:	PICU Acting Internship
Duration:	4 week
Possible Rotation Dates:	<ul style="list-style-type: none"> <li>• June 3 – 28, 2024</li> <li>• July 1 – 26, 2024</li> <li>• July 29 – August 23, 2024</li> <li>• August 26 – September 20, 2024</li> <li>• September 23 – October 18, 2024</li> <li>• October 21 – November 15, 2024</li> <li>• November 18 – December 13, 2024</li> <li>• January 6 – 31 2025</li> </ul>
Course Director:	Christy Goben, MD
Course Director Email:	<a href="mailto:Christy.Goben@prismahealth.org">Christy.Goben@prismahealth.org</a>
Course Coordinator:	Rachel Clyborne
Course Coordinator Email:	<a href="mailto:clybornr@greenvillemed.sc.edu">clybornr@greenvillemed.sc.edu</a>
Applicant Requirements:	<p>Final decisions and offers for rotations will not be completed until our own students have finished their lottery selections. You are welcome to submit your application now for consideration or to email <a href="mailto:Easter.Pennington@prismahealth.org">Easter.Pennington@prismahealth.org</a> with a statement of interest and you will receive an email when we have an updated date of when we will begin processing applications.</p> <p><b>USMLE Step 1: Pass or COMLEX 1:</b> Minimum of 550  <i>Applicants with scores below these minimums may be considered on an individual basis. In addition to applying in VSAS, please email Dr. Easter Pennington, <a href="mailto:Easter.Pennington@prismahealth.org">Easter.Pennington@prismahealth.org</a>, with a statement of your interest.</i></p> <p><b>Statement of Interest:</b> Please submit 1-2 paragraphs with additional information about your interest in our rotation. Why do you want a specific rotation? Why Prisma Health–Upstate? Which residency/career path are you considering – Pediatrics, Medicine-Pediatrics Residency, Family Medicine, etc.?  * For those students interested in PICU rotations, please also submit performance on prior inpatient experience.</p>
Course Location:	Prisma Health Upstate Children’s Hospital, 701 Grove Rd, Greenville SC 29605
Typical Schedule:	Approximately 7am – 4pm daily (at least 1 day off per week), Night call 1x / month
Course Objectives:	<ol style="list-style-type: none"> <li>1. Patient Care: <ul style="list-style-type: none"> <li>- Develop basic skills in the diagnosis, evaluation, and management of critically ill pediatric and adolescent patients in the Pediatric ICU</li> <li>- Learn the common indications for monitoring and treatment of pediatric and adolescent patients in the Pediatric ICU</li> <li>- Learn the indications and complications of common Pediatric ICU procedures</li> </ul> </li> <li>2. Medical Knowledge: <ul style="list-style-type: none"> <li>- Recognize and evaluate a child with an acute life-threatening process.</li> <li>- Develop resuscitative and support skills to achieve the initial stabilization of the critically ill child</li> <li>- Appraise the importance of an inter-disciplinary team approach in complex patient care</li> <li>- Ethical considerations for end-of-life decisions</li> </ul> </li> <li>3. Interpersonal and Communication Skills: <ul style="list-style-type: none"> <li>- Medical students will examine patients prior to rounds, learn to deliver concise and organized case presentations, and will write daily progress notes for assigned pediatric ICU patients.</li> </ul> </li> </ol>

	<ul style="list-style-type: none"> <li>- The student will communicate effectively with patients, families, and other health professionals</li> <li>- Students will participate in family conferences as necessary, under supervision of attention physician.</li> </ul> <p>4. Practice-Based Learning and Improvement:</p> <ul style="list-style-type: none"> <li>- Students will learn the basic methods for searching and reviewing current literature for their assigned patients, appraise scientific evidence, and to improve patient care based on self-evaluation and life-long learning.</li> </ul> <p>5. Professionalism:</p> <ul style="list-style-type: none"> <li>- Students will behave in a professional manner at all times.</li> <li>- Demonstrate behavior that reflects commitment to carrying out professional responsibilities, adherence to ethical principles and sensitivity to diverse patient backgrounds.</li> <li>- Demonstrate respect, compassion, integrity, empathy in patient care and professional interactions.</li> </ul> <p>6. Systems-Based Practice:</p> <ul style="list-style-type: none"> <li>- Work cooperatively with residents and with other disciplines to provide effective patient care</li> </ul> <p>Learn how to appropriately triage patients based on severity of illness.</p>
Course Description:	<p>The purpose of the rotation is to provide students with an introduction to the evaluation and care of critically ill children. The student will function as a member of the pediatric team and the primary / lead physician for their patient in the pediatric intensive care unit. Students will be expected to admit and work up patients assigned to them by the senior resident or PICU attending. These patients will be followed on a daily basis by the student. Students should be able to discuss the patient's diagnosis and management plan under the supervision of a pediatric senior resident and the PICU attending. Educational material is presented via bedside didactic rounds and guided reading of the PICU notebook, a compilation of relevant critical care articles, etc. The student will participate in night call 1 time during the rotation.</p>