

Course Code:	PEDI-G800
Name of Rotation/Elective:	Pediatric WARDS Acting Internship
Duration:	4 weeks
Possible Rotation Dates:	<ul style="list-style-type: none"> • June 3 – 28, 2024 • July 1 – 26, 2024 • July 29 – August 23, 2024 • August 26 – September 20, 2024 • September 23 – October 18, 2024 • October 21 – November 15, 2024 • November 18 – December 13, 2024 • January 6 – 31 2025
Course Director:	Easter Pennington, MD
Course Director Email:	Easter.pennington@prismahealth.org
Course Coordinator:	Rachel Clyborne
Course Coordinator Email:	clybornr@greenvillemed.sc.edu
Applicant Requirements:	<p>Final decisions and offers for rotations will not be completed until our own students have finished their lottery selections. You are welcome to submit your application now for consideration or to email Easter.Pennington@prismahealth.org with a statement of interest and you will receive an email when we have an updated date of when we will begin processing applications.</p> <p>USMLE Step 1: Pass or COMLEX 1: Minimum of 550 <i>Applicants with scores below these minimums may be considered on an individual basis. In addition to applying in VSAS, please email Dr. Easter Pennington; Easter.Pennington@prismahealth.org, with a statement of your interest.</i></p> <p>Statement of Interest: Please submit 1-2 paragraphs with additional information about your interest in our rotation. Why do you want a specific rotation? Why Prisma Health–Upstate? Which residency/career path are your considering – Pediatrics, Medicine-Pediatrics Residency, Family Medicine, etc.?</p>
Course Location:	Prisma Health Upstate Children’s Hospital, 701 Grove Rd, Greenville SC 29605
Typical Schedule:	Approximately 6am – 6 pm daily (at least one day off per week), Night call (24 hour) 1x / month
Course Objectives:	<ol style="list-style-type: none"> 1. Patient Care: <ul style="list-style-type: none"> - Develop basic skills in the diagnosis, evaluation, and management of pediatric patients on inpatient wards - Learn the common indications for monitoring and treatment of pediatric patients on inpatient wards - Learn the indications and complications of common pediatric procedures 2. Medical Knowledge: <ul style="list-style-type: none"> - Gather essential and accurate information important for the appropriate care of patients. - Analyze and synthesize information to make informed diagnostic and treatment decisions. - Develop and carry out patient care management plans. - Incorporate use of evidence-based and best practice information in decision making, management, and criteria for admission and discharge. - Demonstrate knowledge and ability to access appropriate resources needed for effective patient care. - Demonstrate knowledge in pathophysiology, differential diagnosis, evaluation and management of common pediatric illnesses.

- Recognize personal knowledge limits in order to seek additional information, seek supervision, consult specialists, and refer appropriately.
- Demonstrate accountability to patients, colleagues, and staff
- Demonstrate cultural sensitivity, compassion, and respect in all interpersonal interactions
- Improve interpersonal and communication skills that facilitate effective information exchange and collaborations with patients, families, and professional associates.
- Improve medical knowledge through self-directed reading of texts, journals, and on-line references.
- Demonstrate awareness of health care cost and resource allocation without compromising quality of care
- Consider costs of alternative management choices, lab studies, and medication
- Facilitate discharge planning or transition of care
- Work toward improved patient safety by recognizing, preventing, and addressing system errors
- To improve knowledge and skills to prepare for internship
- To understand, diagnose, and manage a wide range of illnesses encountered in the pediatric population
- To assume increasing responsibility for the medical care of patients
- To function as an effective team member
- To effectively identify strengths and deficiencies in one's knowledge and expertise and create goals for self-improvement
- To advocate for patients within the context of the health care system
- To demonstrate proficient patient care that is developmentally and age appropriate, compassionate, and effective for the treatment of health problems and the promotion of health

3. Interpersonal and Communication Skills:

- Medical students will examine patients prior to rounds, learn to deliver concise and organized case presentations, and will write daily progress notes for assigned pediatric patients.
- The student will communicate effectively with patients, families, and other health professionals
- Students will participate in family conferences as necessary, under supervision of attention physician.

4. Practice-Based Learning and Improvement:

- Students will learn the basic methods for searching and reviewing current literature for their assigned patients, appraise scientific evidence, and to improve patient care based on self-evaluation and life-long learning.

5. Professionalism:

- Students will behave in a professional manner at all times.
- Demonstrate behavior that reflects commitment to carrying out professional responsibilities, adherence to ethical principles and sensitivity to diverse patient backgrounds.
- Demonstrate respect, compassion, integrity, empathy in patient care and professional interactions.

6. Systems-Based Practice:

- Work cooperatively with residents on the inpatient service and with other disciplines to provide effective patient care
- Learn how to appropriately triage patients based on severity of illness.

Course Description:

This rotation is a four-week inpatient experience. Students will be assigned to one of the pediatric teaching services and serve as an active team member. Students will act as the primary physician for their assigned patients, under the direct supervision of an upper level pediatric or medicine-pediatric resident. Responsibilities will include admission and initial management of patients, daily rounding and discharge planning for established patients, observation of and participation in procedures on their patients, and transition of care communication for sign out and cross cover. Clinical learning will be supplemented by lectures, small group sessions, and self-directed learning. Students will take in-house call with their team 1 time during the rotation.